	Autumn Term	Spring Term	Summer Term
Year 12	Unit 1: La famille en voie de changement Unit 2: La « cyber-société »	Curriculum and Skills: Theme 2: Artistic culture in the French-speaking world Unit 4: Une culture fière de son patrimoine Unit 5: La musique francophone contemporaine Unit 6: Cinéma: le septième art Literature and film: La Haine	Curriculum and Skills: Theme 2: Artistic culture in the French-speaking world Unit 6: Cinéma: le septième art Theme 3: Aspects of French-speaking society: current issues Unit 7: Les aspects positifs d'une société diverse Literature and film: La Haine
	Assessment: • Vocabulary learning • Development of spontaneous speaking • Grammatical awareness • Comprehension skills • Summary writing • Translation into English and French	Assessment: January mock: Paper 1 and Paper 2 (questions on Theme 1) • Vocabulary learning • Development of spontaneous speaking • Grammatical awareness • Comprehension skills • Summary writing • Translation into English and French • Essay writing (literature) • Specific exam preparation skills	Assessment: Summer mock: Papers 1, 2 and 3 (questions on Theme 1, 2 and <i>La Haine</i> ).
Year 13	Unit 9: Comment on traite les criminels <u>Theme 4: Aspects of political life in the French-</u> <u>speaking world</u> Unit 10: Les ados, le droit de vote et l'engagement politique	Curriculum and Skills: Theme 4: Aspects of political life in the French- speaking world Unit 11: Manifestations, grèves – à qui le pouvoir? Unit 12: La politique et l'immigration Recap of all themes	Curriculum and Skills: EXAM PREPARATION & REVISION
		Literature and film: Un sac de billes	

Assessment:	Assessment:	Assessment:
<ul> <li>Listening and reading comprehension skills.</li> </ul>	Spring mock: full paper.	Intensive practice of skills for exam and assessment:
<ul> <li>Vocabulary and grammar.</li> </ul>	Intensive practice of skills for exam and assessment:	<ul> <li>Speaking with stimulus card</li> </ul>
<ul> <li>Speaking skills based on stimulus cards.</li> </ul>	<ul> <li>Speaking with stimulus card</li> </ul>	<ul> <li>Independent research outcomes.</li> </ul>
• Translation into and from the target language.	<ul> <li>Independent research outcomes.</li> </ul>	• Intensive practice of essay-writing skills (literature)
<ul> <li>Summary writing.</li> </ul>	• Intensive practice of essay-writing skills (literature)	